

Experimental Economics

Introduction

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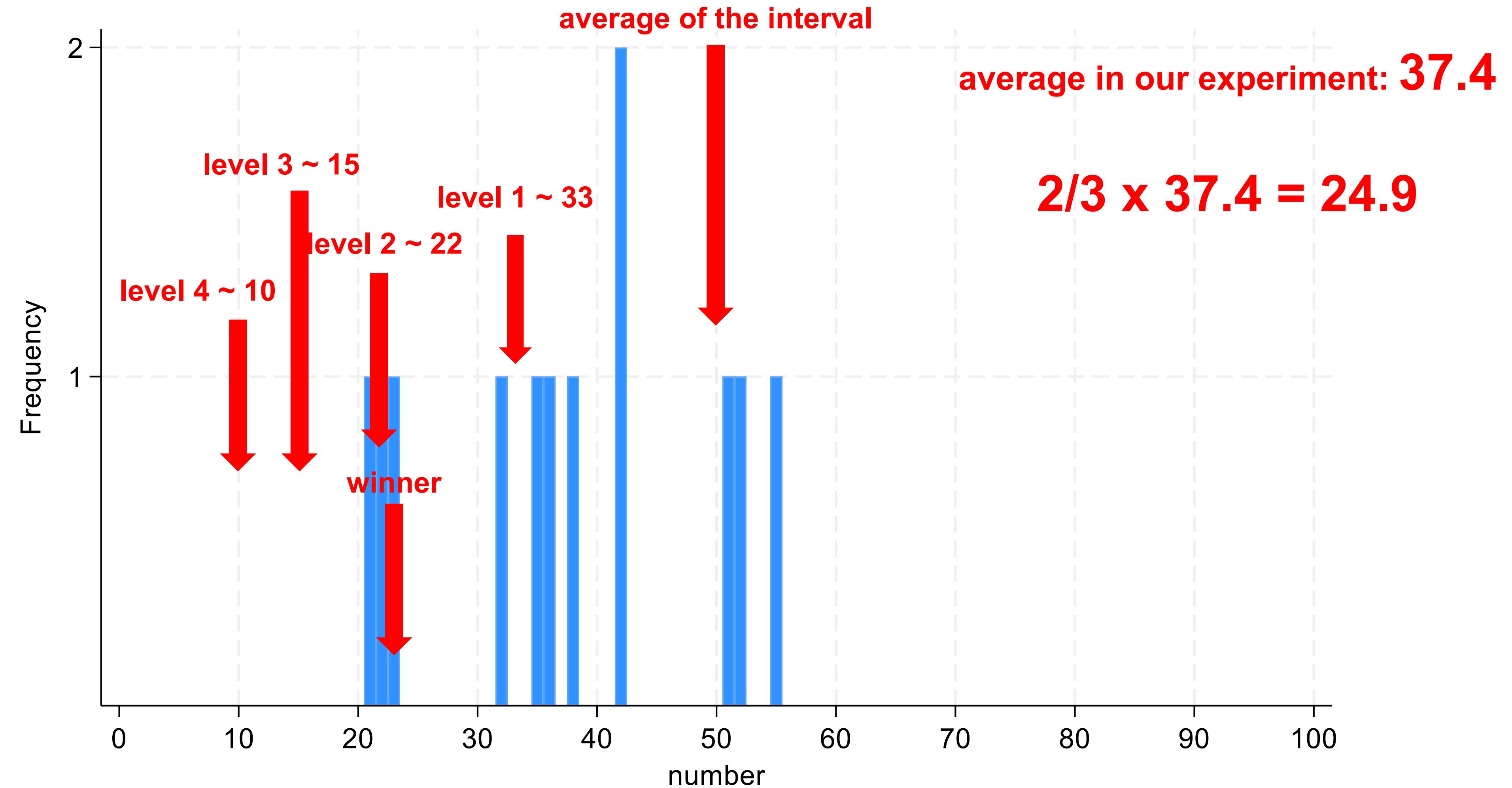
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Last lecture: guessing game

and the winner is...

- Guess an integer from the interval 0 to 100.
- The winner is whose guess is closest to $2/3$ times the average of all guesses.
- If there are multiple winners, the price will be shared equally.

Guessing game: analysis



Outline for today

- Brief history of Experimental Economics
- Experimental vs. Behavioral Economics
- Purpose of economic experiments
- Experiments: Economics vs. Psychology

Brief history

Individual choice experiments

- Daniel Bernoulli (1738) – St. Petersburg paradox

St. Petersburg paradox

Toss a fair coin

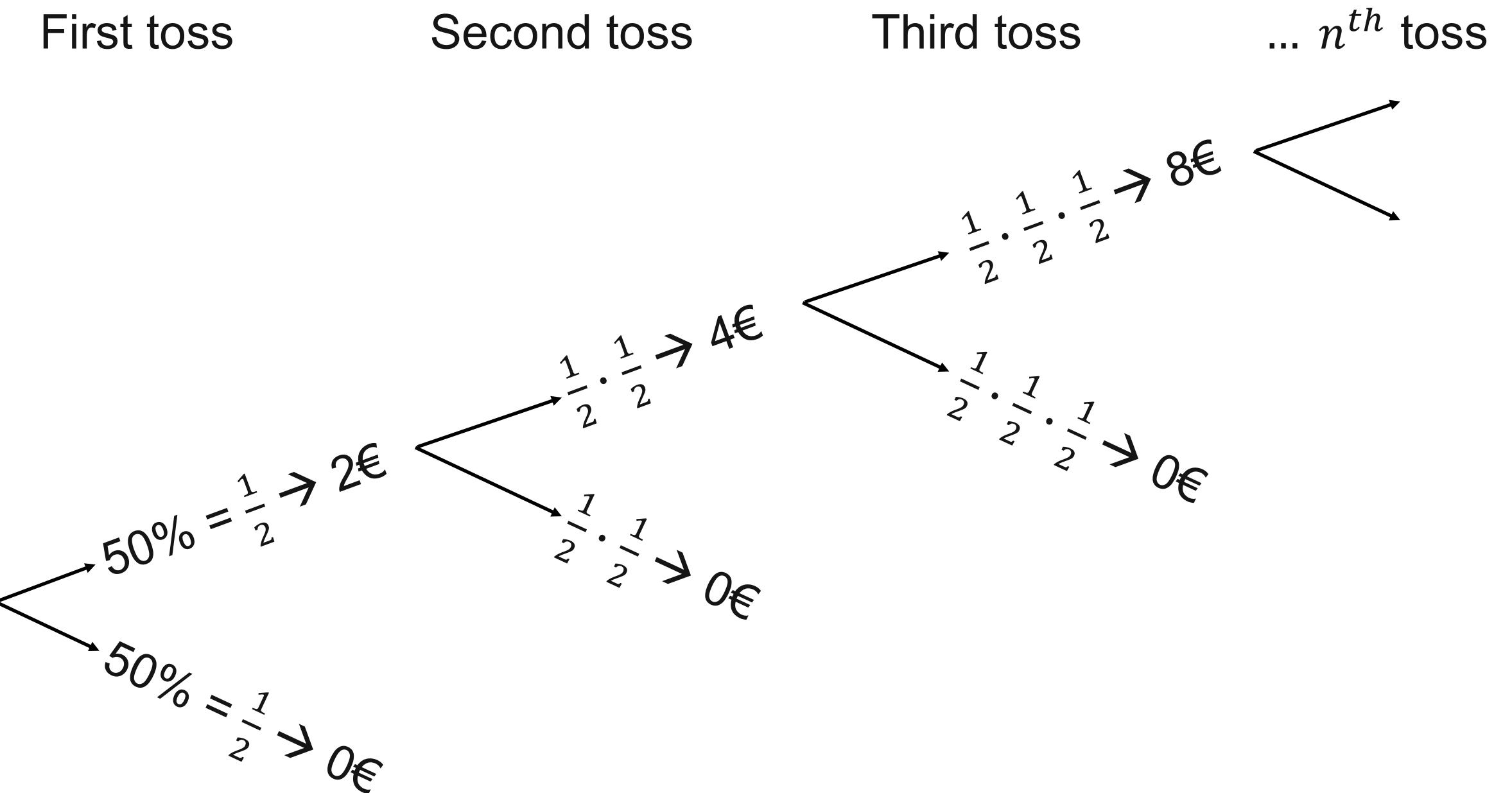
- How much would **you** pay to play?
- What is the expected value (EV)?



1 x → 2 €
2 x → 4 €
3 x → 8 €
n x → 2^n €



End of the game

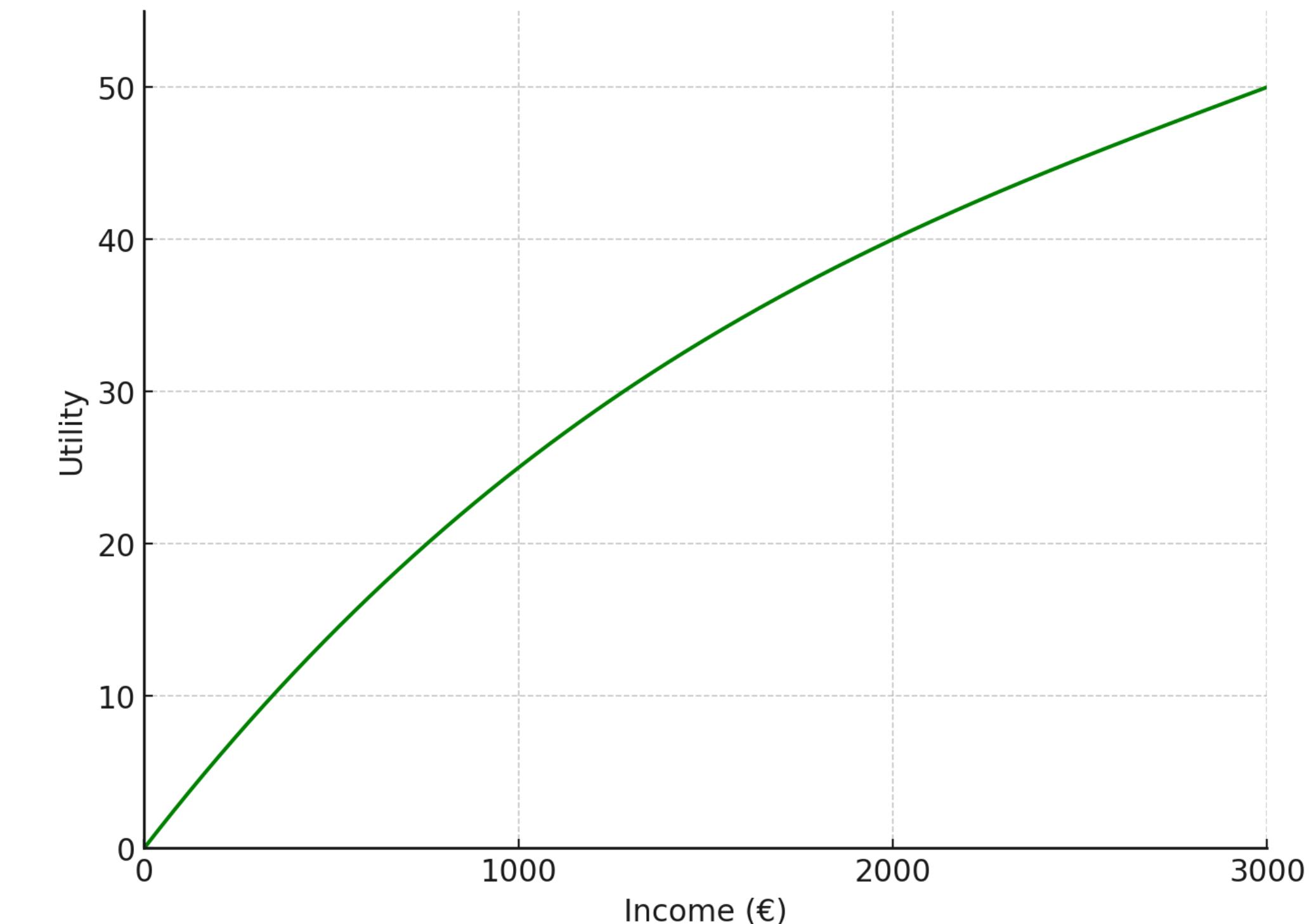


- $EV = \frac{1}{2} \cdot 2€ + \frac{1}{4} \cdot 4€ + \frac{1}{8} \cdot 8€ + \dots + \frac{1}{2^n} \cdot 2^n€$
 $= 1€ + 1€ + 1€ + \dots + 1€ = \infty$

Brief history

Individual choice experiments

- Daniel Bernoulli (1738) – St. Petersburg paradox
→ classical solution: *diminishing marginal utility of money*
- Neo-classical theory
 - von Neumann & Morgenstern (1944):
→ Expected utility theory (EUT)
 - *homo economicus* → utility maximization
 - purely self-interested
 - fully rational
- Maurice Allais (1953) – Allais paradox
 - Nobel prize winner in Economics (1988)



Allais paradox

A violation of Expected Utility Theory (EUT)

Treatment 1	Lottery A	Lottery B
	1 million € with 100%	5 million € with 10%
		1 million € with 89%
		0 € with 1%

Treatment 2	Lottery C	Lottery D
	1 million € with 11%	5 million € with 10%
	0 € with 89%	0 € with 90%

Allais paradox

A violation of Expected Utility Theory (EUT)

Treatment 1 → 2	Lottery A → C	Lottery B → D
	1 million € with 11%	5 million € with 10%
	1 million € with 89%	1 million € with 89%
		0 € with 1%

Treatment 2	Lottery C	Lottery D
	1 million € with 11%	5 million € with 10%
	0 € with 89%	0 € with 90%

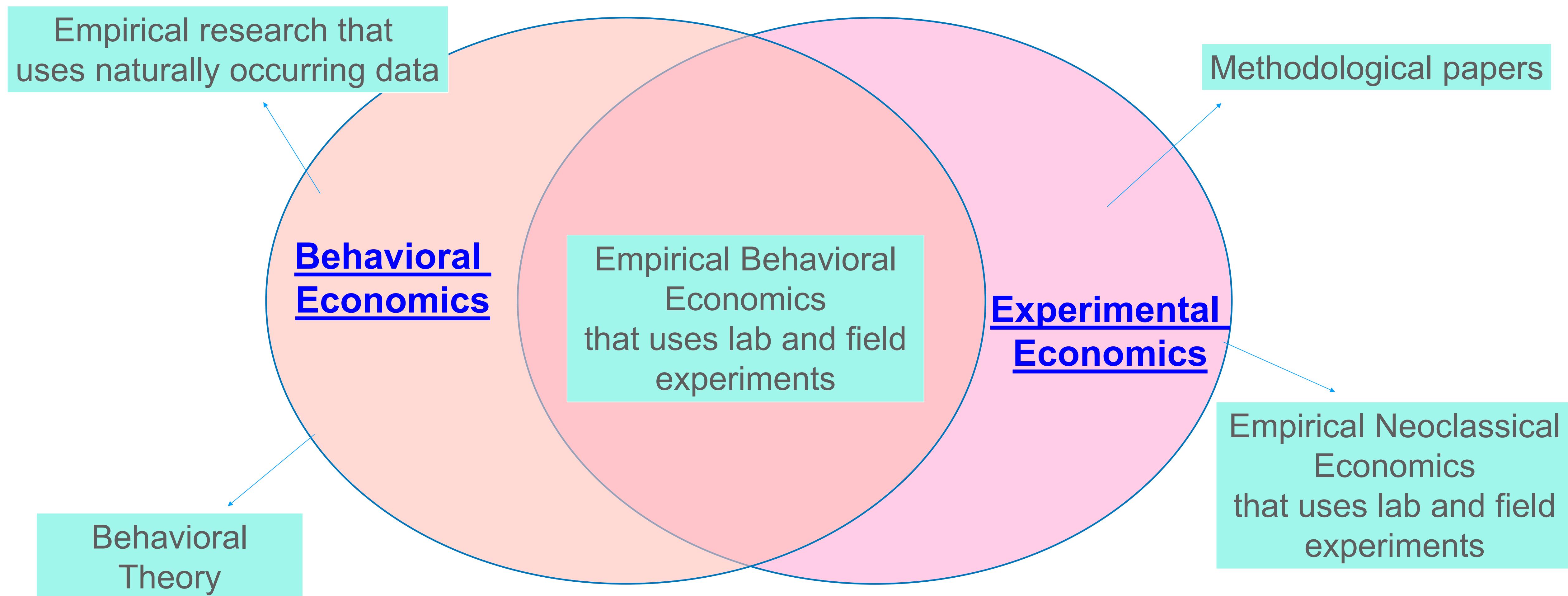
- Deviations from EUT and homo economicus gave rise to **behavioral economics**

What is Behavioral Economics?

The study of economic decision-making by individuals and institutions **assuming that the individuals are influenced by social, cognitive, and emotional factors.**

- **Goal:** compare the behavior of agents with economic theories based on the principle of utility maximization
- **Basis:** insights from Philosophy, Psychology, Sociology, Neuroscience (more recently),...

Behavioral vs. (and) Experimental Economics?



Experimental Economics

- Application of **experimental methods** to study **economic questions**.
- Empirical tool that allows the study of how individuals' or group decisions and behavior are affected by various (testable) factors in a **controlled** environment in which individuals make decisions according to certain **rules** that determine their **payment**.

The importance of control

- Does one (independent) variable influence another (dependent) variable?
- Example: effect of different incentive schemes on firm productivity
 - **independent variable**: incentive-compatible or flat salary
 - **dependent variable**: productivity of firm
- Direct observations from the real world – **naturally occurring field data** – may suffer from
 - selection effects
 - unobservable variables

Brief history

Market experiments

- Decentralized markets
- Chamberlin (1948) – competitive equilibrium using induced values
- Vernon Smith (1962, 1988) – *double auction*
 - Nobel prize winner in Economics for Experimental Economics (2002)
- Game experiments
 - Prisoner's dilemma – originally by psychologists/sociologists

Prisoner's dilemma

		Prisoner B
		Remain silent
Prisoner A	Remain silent	A gets 2 years B gets 2 years
	Confess	A gets 8 years B gets 1 year
	Confess	A gets 1 year B gets 8 years
		A gets 5 years B gets 5 years

Experimental Economics

Experimental Economics

- Industrial Economics
- Law Economics
- Gender Economics
- Information Economics
- Public Economics
- **Game Theory**
- Macro Economics
- ...

The purpose of experiments

Test theory:

- Expected Utility - Allais paradox
- Minimum wage theory (Card and Krueger, 1994; Akerlof, 1982)

The purpose of experiments

Equilibrium selection:

Observe behavior in cases where theory makes **unclear predictions**

Game Theory: games with multiple solutions... what is the solution that is chosen?

→ **Battle of the Sexes**

The purpose of experiments

Find empirical regularities

Search and establish “stylized facts” as a basis for new theory:

Subjects switch in a choice between two options if the choice menu features a third (dominated) option that they would never choose.

→ development of the theory of selective attention

Observe behavior in cases where theory makes **no predictions**

The decoy effect

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The purpose of experiments

Stress testing (test effect sizes):

Contributions to a public good are around 30% above the Nash prediction in many experiments using groups of 4 subjects.

Stress test: Do contributions converge to the equilibrium if group size increases?

The purpose of experiments

Accurate measurement of variables of interest:

Use experiments to **measure risk and time preferences** and test whether these measures explain saving decisions in the field.

The purpose of experiments

Orient/advice policy-makers:

Use experiments to study the effect of different forces in complex situations where theory is impractical or non-existent.

- Test performance of different auctions in order to sell spectrum rights.
- Test employment implications of minimum wage
- Test ways to regulate a privatized electricity market.
- Test the effects on worker motivation of various compensation schemes.

The purpose of experiments

Replication of previous work:

Replication is important to check **internal** and **external validity**

The purpose of experiments

Teaching economics:

- Interactive experiments get the whole class involved and push students to think actively rather than passively.
- Help to learn better certain economic concepts

Experimental methodology:

Difference in Economics and Psychology

The use of financial incentives

Economists:

- Financial incentives are vital to ensure that participants behave in the same way as they would in real life (in the market)
- Are vital to ensure that participants pay proper attention to the experience.

Psychologists:

- Often use hypothetical situations
- May skew the results because extrinsic motivation of the participants may not be activated.

The use of “deception”

Economists:

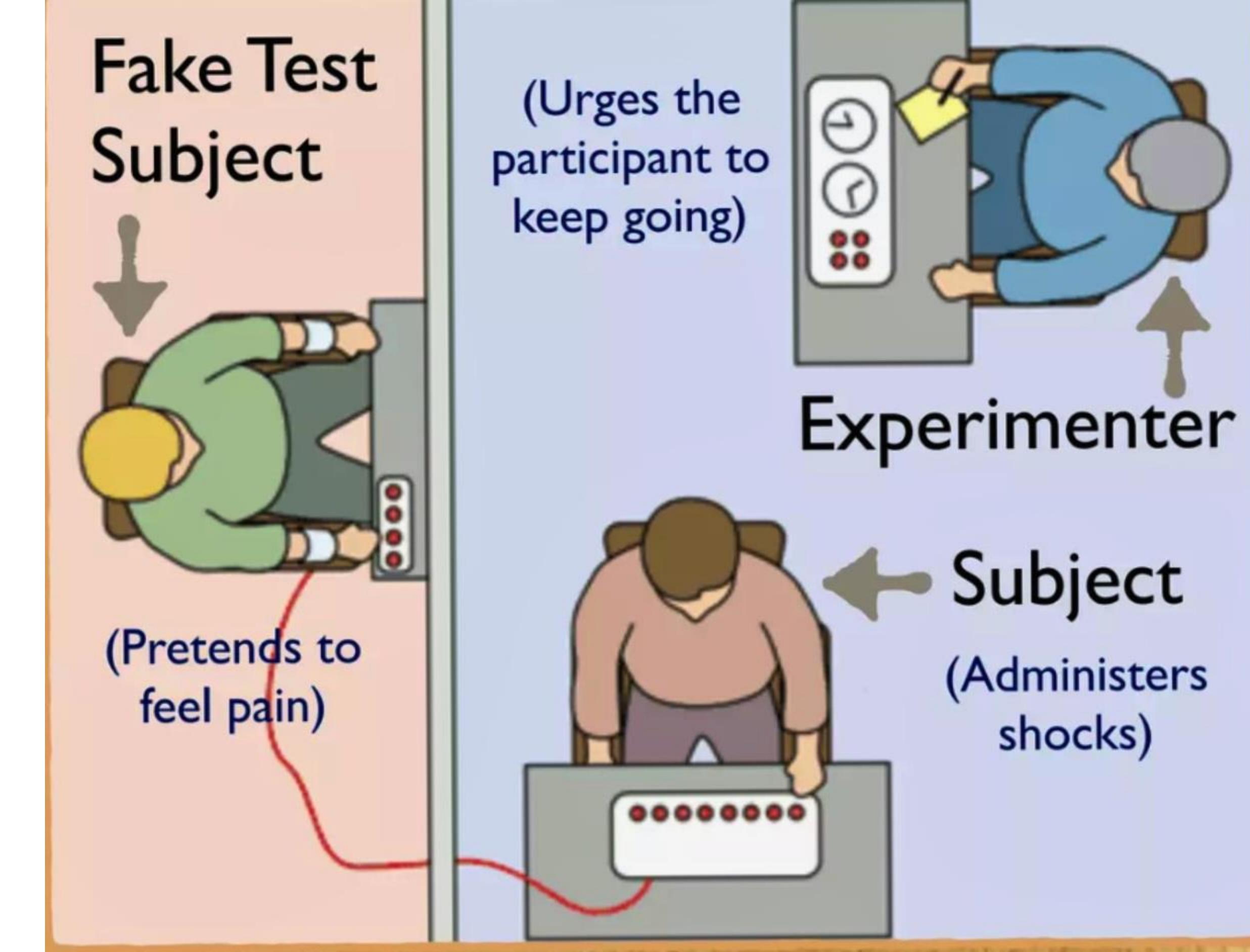
- Deception is not allowed!
- Why? → next time we cannot be sure that people state their real preferences

Psychologists:

- Deception may create situations that would otherwise be difficult to observe.
- Examples:
 - How do people react in emergencies?
 - Or in morally difficult situations → Milgram experiment (1961)

Milgram experiment

- Adolf Eichmann trial in Jerusalem (1961)
- Psychology of genocide
- just following orders?
- “Study of memory & learning with punishment”
- Manipulated role assignment
- Strapped to chair with electro-shock 15-450 Volt
- Standard prompts for continuation
- 65% of subjects → max. Volt (fatal)
- Ethical debates about psychological harm → ethical committees



The use of “deception”

Economists:

- Deception is not allowed!
- Why? → next time we cannot be sure that people state their real preferences

Psychologists:

- Deception may create situations that would otherwise be difficult to observe.
- Examples:
 - How do people react in emergencies?
 - Or in morally difficult situations → Milgram experiment (1961)
- Certainly serves to disguise the purpose of the experiment

→ Art of experimental economics to find clever designs without “deceiving” subjects

Where does truth end and deception begin?